Expeditions in Learning: Principles and Practices of Community-Based Learning

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Overview and Purpose: Community-based learning (CBL) captures a broader understanding of the possibilities to learn through academic-community collaboration. CBL encompasses the more well-known interaction as “service-learning” as well as newer models of academic-community interaction known as “community-based research”. In this class, staff members from the Morgridge Center for Public Service will present different CBL models and support you in planning and implementing your own CBL project.

This course will introduce you to CBL principles and practices through:

1) Focused instruction on CBL theories and processes;
2) Presentations by academic and community members engaged in different levels of academic-community collaboration;
3) Reflection and guided discussions (small and large group) focused on exploring how to integrate CBL in your academic endeavors;
4) Expeditions in the community to observe CBL projects and engage with CBL partners
5) Identify CBL resources;
6) Selected readings on CBL theories, projects and processes

Course Structure: The class will meet every other week. During the “Expedition” week, you will visit different CBL projects and practitioners, where you will have the opportunity to talk with CBL partners and/or participate in a service-learning activity.

Incorporating the Delta Program Pillars: In this course, we would like you to constantly refer to and reflect on the Delta Program Pillars (Teaching-as-Research, Learning Community, and Learning-through-Diversity) as a framework to think about what and how your learning contributes to your development as an instructor. As an Expedition in Learning participant, we hope that our course will help you:

• become a member of a learning community of graduate students, post-docs, faculty and staff that builds and shares their individual and collective understandings of how students learn, and discusses the implications for teaching practices;
Expedition in Learning, Fall 2011: The Principles and Practices of Community-Based Learning

- use the concept of *teaching-as-research* to build on the strengths of scientists and engineers as researchers and problem solvers to discern where to go with your new insights and questions that arise; and
- use your learning expeditions to explore and appreciate the *diversity* of teaching and learning styles, opportunities, people and resources in our larger Madison/Dane County community.

**Expeditions:** The expeditions may include: site visits to local community organizations and discussions with community and campus partners regarding the "nuts & bolts" CBL collaborations. In preparing for an expedition:

- Choose the site you want to visit. Every attempt will be made to provide you with at least three choices based on the following class theme.
- Enter the date, time, location on your calendar ☺
- Check out the organization’s/individual’s website (if it exists).
## Semester Schedule

<table>
<thead>
<tr>
<th>Week of</th>
<th>Preparation outside of meeting</th>
<th>Activity during meeting</th>
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</thead>
<tbody>
<tr>
<td>Sept. 27</td>
<td>Pre-Survey</td>
<td>Honoring the Voice of Community: Course Overview Introductions</td>
</tr>
<tr>
<td>Location: Union, TITU</td>
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<tr>
<td>Oct 4</td>
<td>Expedition</td>
<td>No Class Meeting</td>
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<tr>
<td>Oct 11</td>
<td>Attend CITIL Conference</td>
<td>Who Is the Community? Definitions of Community Caring for Myself Discussion</td>
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<tr>
<td>Location: Red Gym MEZZ AB, 2nd Floor</td>
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<tr>
<td>Oct 18</td>
<td>Expedition</td>
<td>No Class Meeting</td>
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<tr>
<td>Oct 25</td>
<td></td>
<td>Corralling Student Enthusiasm</td>
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<tr>
<td>Location: Red Gym MEZZ AB, 2nd Floor</td>
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<tr>
<td>Nov 1</td>
<td>Expedition</td>
<td>No Class Meeting</td>
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<tr>
<td>Nov 8</td>
<td></td>
<td>Various Forms of CBR</td>
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<tr>
<td>Location: Red Gym MEZZ AB, 2nd Floor</td>
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<tr>
<td>Nov 15</td>
<td>Expedition</td>
<td>No Class Meeting</td>
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<tr>
<td>Nov 22</td>
<td>Thanksgiving Break</td>
<td>No Class Meeting</td>
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<td></td>
<td>No Class Meeting</td>
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<tr>
<td>Nov 29</td>
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<td>Putting Ideas to Practice</td>
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<tr>
<td>Location: Discovery Center 3rd Floor Teaching Lab</td>
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**Suggested Readings/Resources**

**General CBL:**

Carnegie Foundation’s “Project Definitions”:

Definition of CBL:
http://www.qualityresearchinternational.com/glossary/communitybasededucation.htm

Morgridge Center for Public Service http://www.morgridge.wisc.edu. Lots of resources.


Stoecker, R.; Community Organizing site at http://comm-org.wisc.edu/sl/ . Includes resources.

**Service Learning:**


Driscoll, Amy; Holland, Barbara; Gelmon, Sheril; Kerrigan, Seanna. An Assessment Model for Service-Learning: Comprehensive Case Studies of Impact on Faculty, Students, Community, and Institution.


**Community Partnerships:**


**Community-Based Research:**


Hartwig, Kari, Callenson, D., Williams, M., Community Based Participatory Research


Definition of CBR: [http://sph.washington.edu/research/community.asp](http://sph.washington.edu/research/community.asp)

CBR Principles: [http://sph.washington.edu/research/community.asp](http://sph.washington.edu/research/community.asp)