

**Community-University Exchange: South Madison
Inter-HE 501.4**

Department of Interdisciplinary Studies
Sterling Hall 2417
University of Wisconsin-Madison
Spring 2011

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Place and Time

2417 Sterling Hall, Villager Mall
Thursday 2:25-4:55

Course Description

Brief history of S. Park Street's Community/University Projects: University research with the community has been ongoing in various manners for years and the class is building from a base of existing relationships and projects. We will be furthering previous research in two main areas- GIS mapping/blight research; and food/health/farmer's market research and projects. Fall semester 2010 was devoted to identifying existing partnerships, research and projects. New research projects should build on previous work and not duplicate past efforts, and these projects should be useful to the

community. For example, there are numerous projects that center around food and nutrition programming for youth. We will work with existing partners to collaboratively design new research projects that provide tangible results that can be used to leverage resources, provide data to complement and drive policy, and include an action component that can contribute to a socially and culturally vibrant S. Park St.

Course Objectives

- To develop-in-action a science shop model that is built around the particular community and academic resources in Madison.
- For students to gain valuable research experience while providing community organizations with findings from collaboratively generated research questions.
- Work with the South Madison community and UW faculty and staff to define specific research questions, develop a research plan, collect and analyze the data, and return the findings to the community, based on Community Identified Priorities (CIP) that have been created with the input of community members and leaders. (Primary CIP's include *Economic Development, Rebranding of S. Park St. to highlight cultural diversity, Health and Safety, Capacity building, and Community/Higher Ed. Collaboration.*)

Course Structure

The students in the class will choose a project team that includes a faculty member, either one of the student's choosing or an assigned mentor, to carry out all phases of community based research. The class will meet alternating between the UW Campus and the Villager Mall (once per month), and project teams will meet independently. The first three weeks of the class will be devoted to learning the literature related to community-based research and science shops and designing the research projects. Student teams are expected to develop their own research time line.

Classes will be held in two different ways-

1. as traditional reading and discussion and group working meetings, to facilitate community based research by providing the theoretical background; and
2. the community research project by which to practice.

The first seven weeks will be devoted to providing background knowledge in community engagement and science shop models and introducing the student and community partners and projects. This will be organized as a typical class with guest presenters, readings and discussion.

Beginning in the 8th week and every other even session thereafter, students will work with project teams during class to develop projects, share results and create information dissemination material. Students will be expected to set their own timeline to complete projects in consultation with instructors. Faculty mentors and co-teachers will be available to work with students during the class period and by appointment.

Course Requirements and Evaluation

There are three written course assignments and students will receive points for participation and leadership.

The three writing assignments are:

Research Contract

States your research interests, community partners, project goals and objective, basic research design, and deliverables.

Research Update

Reflection and evaluation of research experience and findings up to this point. Chance to modify research contract.

Final Product and Evaluation

The final product could be a policy paper, an internet based GIS map, a collection of stories and interviews or whatever is the best medium to disseminate your findings. Also write up your evaluations of the science shop model and research experience.

Participation and Leadership

Student participation is crucial the success of the Community University Exchange. Students will consult with community members and mentors for research guidance.

Research Contract	Due 4 th Session	10 points
Research Update	Due 9 th Session	10 points
Final Product	Due 15 th Session	30 points
Monthly Reflection	Ongoing	25 points
Participation, Assignments and Leadership	Ongoing	25 points

Optional Extra-curricular activities

*Celebrate South Madison Jan. 27th, 2011

*Greenbush Days

Grading: A (91-100) AB (88-90) B (81-87) BC (78-80) C (70-77) D (60-69)
F (0-59)

IMPORTANT Course Policies

1) Make-Up Assignments

Written documentation of an excused absence is necessary for any make-up assignments. Absences for illness, university sponsored events or extraordinary circumstances (does not include conflicts with employment schedules or vacations) are excused if you present written documentation containing the following information: A) Your name, B) Date of absence and verifiable reason for the absence.

2) Class Attendance

Students may have one excused absence per semester, approved in advance by the instructor. Each unexcused absence will lower the final grade by one letter grade (e.g., an AB would become a B). More than three unexcused absences will result in a failing grade for the course.

3) Academic Dishonesty

Cheating or plagiarism in any form will not be tolerated in this class. Note that in accordance with the common definition of plagiarism, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you have the permission of that person.

4) Accommodations

Students with disabilities will be accommodated in this course. Please let me know if you need any special accommodations in the curriculum, instruction or assessments of this course to enable you to fully participate. I will try to maintain the confidentiality of the information you share with me.

Course Timeline

***Readings and Topic are subject to change**

Session 1	Thursday Jan. 20, 2011	History of South Madison Community-Academic partnerships Presenters: Beth Tryon, Ariel Kaufman, J.Ashleigh Ross, Jodi Wortsman Readings to discuss Jan. 27th: Bergin, Park St. Eats Conklin, The Heart of the South Gee, Opportunity and Purpose Assignment: Take IRB Behavioral and Social Sciences CITI Training (https://my.gradsch.wisc.edu/citi) Online Reflection Meet on campus
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<p>Session 2</p>	<p>Thursday Jan. 27, 2011</p>	<p>South Park Street Introduction. Optional: stay for Celebrate South Madison! Event – 4:30 – 7pm. May volunteer to help at Festival if desired.</p> <p>Guest Speaker: Ruth Olsen</p> <p>Co-Instructors discuss community research needs in more detail and go over project ideas.</p> <p>Identify student interest in relation to project teams.</p> <p>Readings for next session: Tryon, E., (2008). The Community/University Partnership: Structures for Accessing Resources for Higher Education Institutions, Edgewood College. put in page numbers</p> <p>Stoecker, (2005). Ch. 3-Head and Hand Together: A Project-Based Research Model. <u>Research Methods for Community Change</u>. Sage Publications, Thousand Oaks: California; p. 59-86</p> <p>Saltmarsh, J. Hartley, M., Clayton, P. Democratic Engagement White Paper. New England Resource Center for Higher Education.</p> <p>Alperovitz, Dubb, and Howard (2008). <i>The Next Wave: Building University Engagement for the 21st Century</i> The Good Society - Volume 17, Number 2, 2008, pp. 69-75 ISSN: 1538-9731 Print ISSN: 1089-0017. DOI: 10.1353/gso.0.0050 http://www.community-wealth.org/_pdfs/news/recent-articles/04-09/article-alperovitz-howard-dubb.pdf</p> <p>Meet at Villager Mall</p>
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<p>Session 3</p>	<p>Thursday Feb. 3, 2011</p>	<p>Community Based Research Methodologies: Science Shops and other Community Based Research Methods</p> <p>Class Objective: Explore Science Shop models and gain a deeper understanding of the two main areas of research: food/health/farmer’s market and GIS mapping/blighted housing/economic development.</p> <p>Share basic research plans with class.</p> <p>Tentative Guest Speaker: Shannon Sparks or Brian Christens</p> <p>Students decide on project teams.</p> <p>Readings for next session: Stories to Action Executive Summary Chiseri-Strater & Susstien, Fieldworking</p> <p>Meet on campus</p>
<p>Session 4</p>	<p>Thursday Feb. 10, 2011</p>	<p>Park St. Tour</p> <p>Readings for next session: Broadening Participation in Community Problem Solving : a Multidisciplinary Model to Support Collaborative Practice and Research by Roz D. Lasker and Elisa S. Weiss, Journal of Urban Health: Bulletin of the New York Academy of Medicine (2003). The New York Academy of Medicine, Vol. 80, No. 1, March 2003.</p> <p>Unheard Voices, Ch. 6. The Heart of Partnership; Tryon, Hilgendorf, Scott. P. 96-115</p> <p>Assignment: Monthly Reflection</p> <p>Meet on Campus</p>

Session 5	Thursday Feb. 17, 2011	<p>Academic-Community Power Relationship and Leadership</p> <p>Guest Speaker: Katherine Loving</p> <p>Readings for next discussion: Stoecker, Ch. 7- Evaluation. <u>Research Methods for Change</u> p.181-209</p> <p>Patton, M., Ch. 11-Evaluations worth using: Utilization-focused methods Decisions. <u>Utilization-Focused Evaluation</u>. p 241-246.</p> <p>**Change this, Lori can make it to this session-recommends having students use the stuff on course website, two pager on participatory based evaluation</p> <p>Meet on Campus</p>
Session 6	Thursday Feb. 24, 2011	<p>Evaluation and Assessment</p> <p>Guest Speaker: Lori Bakken</p> <p>Readings for next week: TBD</p> <p>Meet at Villager</p>
Session 7	Thursday Mar. 3, 2011	<p>Reimaging/Stigma of South Madison</p> <p>Guest Speakers: Alfonso Morales, Tentative Matt Kures</p> <p>Readings for next week: TBD</p> <p>Meet on Campus</p>
Session 8	Thursday Mar. 10, 2011	<p>Project Team meetings or Maybe foreclosure)</p> <p>Meet on Campus</p>
	Thursday Mar. 15, 2011	<p>Spring break (March 12 - 20, 2011)</p>

Session 9	Thursday Mar. 24, 2011	Consumer Science and Marketing in community engagement Presenters: Cynthia Jasper and Anna McAlister Readings: To Be Determined Meet on campus
Session 10	Thursday Mar. 31, 2011	Project Team meetings. Meet on Campus
Session 11	Thursday Apr. 7, 2011	Food Health and The Farmer's Market Guest Speakers Jack Kloppenberg (confirmed) Tentative: Pam McGranahan, Robert Pierce, Margaret Nellis, Aly Miller Read: Marcia Caton-Campell, Park St. Corridor Community Food Assessment David Nelson, Food Access in Madison Meet at Villager
Session 12	Thursday Apr. 14, 2011	Research planning group meetings. Assignment: Monthly Reflection Meet on Campus
Session 13	Thursday Apr. 21, 2010	TBD Guests from CURL; or Uptown study in Chicago Meet on campus
Session 14	Thursday Apr. 28, 2011	Research planning group meetings. Meet on Campus
Session 15	Thursday May 5, 2011	Research presentations and reception. Meet at Villager
Final Exam Period	May 8, 2011 7:45-9:45	Final Paper Due Final Reflection

